

Module Title:	Audio Recording Television	g for Film &		Leve	l:	5	Credit Value:	2	0
Module code: CMT520 n		Is this a new module?	No		Code of modu being replace				
Cost Centre: GACT JACS3 C		JACS3 cod	ode:		W613				
Trimester(s) in offered:	1	With effect from:			Septe	ember 16	6		
School: Crea	School: Creative Arts Module Leader: Colin Heron			on					
cheduled learning and teaching hours 48 hrs						48 hrs			
Guided independent study			152 hrs						
Placement				0 hrs					
Module duration (total hours)				200 hrs					
Programme(s)	in which to be o	ffered					Co	·e	Option
	evision Production		ology				✓		
Pre-requisites									
None									
	ust 16 nodification <i>Enter dat</i> ns received SQC app			Version Yes □					



Module Aims

The content of this module is to establish audio recording principles as applied to Television & Film Production. The theory concentrates on both analogue and digital process of current practice and will establish key skills required for application of technology within the TV studio and location-based recording.

The aim of the module is to establish the factors that define quality in recording practice with regard to gain structure, microphone technique and other production values. This module will deliver technical competence within the process of recording, editing and mixing. This module aims specifically to focus on the recording methods required for television production, with an appreciation of recording in a wider context also delivered.

Intended Learning Outcomes							
Ke	Key skills for employability						
K K K K K	 KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, selfmanagement) KS10 Numeracy 						
At	At the end of this module, students will be able to Key Skills						
		Define gain structure and levels as applied to analogue/digital processing and recording equipment.		KS5			
				KS3			
	•						
	Evalua	Evaluate different approaches to recording sound sources		KS5			
2 and choose		noose techniques and equipment that are appropriate to	KS9	KS3			
	each o	circumstance.					
Assess various approaches to sound processing with rega to Television Production.			KS10	KS5			
			KS9	KS3			
1	Display understanding of the procedures and techniques for producing and engineering to a professional and creative standard.		KS10	KS5			
4			KS9	KS3			



Transferable/key skills and other attributes
H&S with respect to audio.
Derogations
None.

Assessment:

- To produce a portfolio of recordings suitable for TV/Film combining various recording and editing techniques to demonstrate an understanding of the recording and production process.
- 2. The report will accompany the practical portfolio in order to illustrate a critical understanding of the technical process and evaluation of techniques used.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2	Coursework	60%		
2	3,4	Report	40%		2000

Learning and Teaching Strategies:

The module will be delivered by a series of interactive classes, recording studio/television studio technical sessions, augmented by self-learning exercises and tutorials.

Syllabus outline:

Gain structure and its importance in the recording chain.

Analogue to Digital Principles.

Audio Units.

Mixing Consoles.

Microphone Operation & Techniques.

Audio Manipulation.

Mixing Techniques.

Mastering Techniques.



Bibliography:

Essential reading

Eagle, J. (2004) The Microphone Book. Focal Press.

Huber, D. (2009) Modern Recording Techniques. Focal Press.

Rumsey, F. (2009) Sound and Recording: An Introduction. Focal Press.

Other indicative reading

Pohlmann, K. (2005) Principles of Digital Audio. Focal Press.